

2020-2021  
Upper Township S.D.  
Re-opening Presentation

July 27, 2020

# Re-opening Committee

## Purpose:

To assist the District in the planning phase so that students and staff can return to school and LEARN in a safe and healthy environment.

# Re-opening Committee

252 Applicants

113 Committee Members  
(EVERY stakeholder group represented)

13 Sub-Committees



# Summer Timelines

- July 1-20: Committee prep/work sessions.
- July 21-27: Admin discusses survey results, reviews frameworks.
- July 23: Committee summaries sent to committee members.
- July 23-26: Second survey sent to stakeholders.
- July 25: BOE receives framework, summaries at that moment in time.
- July 27: Admin reviews framework, new results, makes edits.
- July 27: BOE Meeting (6PM), official adoption of framework.
- July 28: Superintendent communicates framework to the public.
- Aug 3: Final Option communicated to the public.
- Now through 9/1: Admin creates schedules/protocols/procedures.
- August 24 BOE Meeting: BOE approves additional policies, edits, etc.



# Classroom/Logistics Committee

- Try to eat in the café, large spaces, outside and stay 6ft apart.
- Students grouped and remain in groups, have the teachers move.
- Hybrid may be the most practical: (Full-days, 2-3 In-Person, 2-3 Virtual).
- No student gatherings at carpet areas.
- One-Direction hallways: **possible fencing or directional barriers.**

# Classroom/Logistics Committee

- At least hourly cleaning of ALL bathrooms.
- Student use of bathrooms monitored by assigned staff.
- NO sharing of PE equipment, stay 6ft apart, get outside as much as possible.
- Specials teachers rotate, modify their programs, NO sharing of supplies.
- NO group/community/classroom supply containers: only individual.

# Transportation Committee

- Stagger pick-up/drop off: similar to Rainy Day Procedures.
- 1<sup>st</sup> on bus, back seat....last on bus, front seat.
- Front seats, off the bus first.
- Parent pick-up: NO entry into the building: App/Bar Code.
- Deep clean after the last run/night.
  - Spray/wipe after every run if possible.
  - **Aide on each bus.**



# Transportation Committee

- If Hybrid, use addresses, NOT LAST NAME, to determine cohorts.
- NO field trips.
  - Extra buses for activities.
  - If activities occur, parent transportation ONLY.
- PPE and Signage need to be available.
- NO entry on bus if NOT wearing a face covering.

# Food Services Committee

- If we go Full Virtual, we are ready: repeat Spring procedures.
- COVID-19 training/orientation for cafeteria staff.
- NO food in classrooms as a general rule.
- Use other large areas/outdoors when possible.
- MUST stay 6ft away from others.
- Possible parent volunteers to assist in supervision.
- **Add additional lunches if possible.**
- Assign staff to assist in cleaning/transitions.
- NO in-class celebrations with food.
- NO food sharing.
- Stage lunches as best as possible.

# School Activities Committee

- Participation is very important: first choice in-person/second choice virtual.
- Clubs: need large spaces, bigger selection of topics, smaller groups.
- Sports:
  - Yield to HS: **NO FALL SPORTS.**
  - Possible intramurals with restrictions.
  - UT Sports: need to check liabilities.
  - What to do with spectators?
  - What would the logistics/transportation look like?



# School Activities Committee

- School Performances: need further discussion.
- Screenings/Contract Tracing: defer to Health and Safety.
- Policy Changes:
  - Attendance/Dress Code/Code of Conduct/Face Coverings.
  - Grading/Advanced Classes.
- Funding Sources:
  - MAC down 60%.

# School Climate/ Support Services Committee

- Physical/Emotional/Social (PES) concerns for both students and staff need to be addressed.
- District Decision: ALL staff and students will take a self-inventory.
- I&RS:
  - Intervention checks MUST happen and happen more frequently.
  - Issues for working parents.
  - How to best address behavior issues.
  - How do we fill in the learning gaps from COVID-19.

# School Climate/ Support Services Committee

- BSI:
  - Lack of consistency MUST be addressed.
  - Need access to manipulatives.
  - Use larger spaces, more 1:1, less groups, smaller Zoom groups.
  - Reassignment of teachers to reduce class size.
- Gifted & Talented:
  - How to virtually challenge: reduce boredom.
  - Participate in similar projects, NO in-person competitions.
- Social/Emotional Learning
  - ALL staff and students need support.



# Special Education/ Related Services Committee

- Prioritize levels of risk and needs.
- More in-person deliveries when possible.
- Face coverings/ other challenges for at-risk students.
- **Scrubs**/Plexiglass: ONLY speech/PT/OT and ONLY if applicable.
- More desks/less tables if possible.
- Cleaning time: OUTSIDE of instructional minutes.
- Need written guidance on how to do their jobs.
- Signage needed.

# Special Education/ Related Services Committee

- Prioritize Evaluations.
- I&RS teams need more modifications/more oversight.
- What data do we use for September?
- What are the communication protocols for wrap-around services?
- Less instructional time vs. more intervention.
- Virtual benchmarks:
  - Which ones work/How to administer/evaluate?
- **Use of Pressure Rooms.**
- Use of isolation spaces: Mandatory.

# Technology and Connectivity Committee

- Disinfection of devices:
  - Follow CDC Electronic Cleaning Guidelines.
- Provide devices for families in need.
- UV Light as a disinfectant: NOT proven.
- Use of flipped classrooms.
- Smaller groups/mini-lessons.



# Technology and Connectivity Committee

- Live stream/recorded lessons to provide EQUITY:
  - Privacy issues.
  - Legal issues.
- Zoom/Screencastify/Google Meet.
- Earlier access to weekly lesson plans and grading policies.
- Equipment:
  - Devices/Chargers/Protection/Software.

# PLC Committee

- Teachers should have options.
- PLC for Zooms.
- Schedules of meetings.
- Trainings for online instruction.
- Access to rooms during virtual instruction.
- PD to support PES needs of staff and students.

# PLC Committee

- Fun/Entertaining Zooms for morale.
- Networking with other Districts: Virtual Wednesdays?
- Observation changes.
- *Outside workshops.*
- In-District workshops.
- PD for new teachers and new assignments.



# Curriculum/Instruction/Assessment Committee

- Plans for Full In-Person/Hybrid/Full Virtual.
- Parent orientations/trainings.
- Student orientations/trainings.
- Best practices for virtual learning.
- Changes in homework/assignments/grading.
- Strategies for filling in the gaps due to COVID-19.

# Curriculum/Instruction/Assessment Committee

- Social/Emotional learning in a virtual world.
- Live/Virtual lessons at the same time?
- How to address specials?
- PK/K: should they be full day, every day?
- Realistic Hybrid Options.
- How to best use instructional aides.

# Quality Childcare Committee

- IF we have KEYS, also need to use the music room, gym, library.
- CEUT:
  - NOT during COVID-19.
  - IF we have it, have it in ALL 3 buildings.
- How to social distance in Music/PE/Art?
  - Kids stay, teachers travel, stagger transitions.
  - NO sharing of supplies.
  - Get outside as much as possible.
  - Use multiple spaces to reduce class size.
  - NO changing or use of locker rooms.



# Quality Childcare Committee

- WASH HANDS as much as possible.
- How to feed the students?
  - MUST be 6ft apart at all times.
  - Use multiple spaces, limit eating in classrooms.
  - Get outside.
- How to address recess?
  - Get outside.
  - Be creative within classroom.
  - Possibly pull recess from classrooms, leave more time for lunch periods.

# Quality Childcare Committee

- Parent drop-off/pick-up:
  - PK-K: separate areas if possible.
  - NO VISITORS UNLESS PRE-APPROVED.
- PK:
  - Nap time: feet to feet to maximize distance.
  - Temperature checks for ALL: NOT possible.
  - NO more carpet time...☹️.
  - WASH HANDS as much as possible.

# Quality Childcare Committee

- After-school activities:
  - Want them, but would be very difficult to manage.
  - Remote/Virtual are the best options.
  - Possible for some, smaller programs to operate in-school but with NO Busing...only parent transportation.
  - Outdoor activities would be best option/cancelled for bad weather.
- Playgrounds/Recess:
  - Get outside/keep stations small (under 12 students).
  - Will be extremely hard to manage...may happen out of classroom.
  - Kids WILL be wearing masks (designated, supervised breaks).
  - Cleaned after each session, DEEP CLEANED at end of the day.



# Health and Safety Committee

- **Option 1: Full Day Operations: IF Positivity Rate for CMC <5%**
  - PK: <15 students in a room, face coverings recommended.
  - K: 15-20 students in a room, face coverings recommended.
  - 1-5: 18-25 students in a room, face coverings required ( S.D.).
  - 6-8 (better for students, Staff more at risk)...mitigation vs elimination:
    - 12-25 students in a room, face coverings required ( S.D.).

# Health and Safety Committee

- **Option 1: Bus Social Distancing (S.D.):**
- Full Day Operations: (Open windows, parent transportation, face coverings)
  - PK: 15-30 students on a bus with other PK, face coverings recommended.
  - K-5: 30-50 students on a bus with other K-5, face coverings required.
  - 6-8: 35-50 students on a bus with other 6-8, face coverings required.

# Health and Safety Committee

- **Option 1: Staff Social Distancing (S.D.):**
  - **Required** everywhere in the building (except when direct instruction is occurring beyond 6ft perimeter).
  - Staff will be issued a face covering:
    - The surgical mask almost as safe as the N95.
    - Clear shield with mask is the safest.
    - Clear shield alone is the least safe.
    - No real difference between types of masks.
    - Gaiters are less safe than masks.
  - Classrooms will have a supply of disposable masks for emergencies.
  - Open windows/doors as much as possible.



# Health and Safety Committee

- Daily Self-Assessments:
  - Symptom checklist will come from medical professionals (including temperature scans).
  - Electronic communication in real-time.
  - Medical attention upon arrival for those who get sick on bus:
    - Need teams ready.
- Plexi-glass/Dividers:
  - Not worth the money or time to install.
  - ONLY applicable for Main Offices (more placebo) and for:
    - Speech/OT/PT Services.

# Health and Safety Committee

- Timelines (Directly from CMC DOH):
  - Positive: out 10 days (no test required), day 11 return, IF fever-free 24 hours, without meds, AND without any other symptoms.
  - 2<sup>nd</sup> positive test: no increased impact, 1-3 months later could get it again.
  - Travel to a hotspot: out 14 days (no test required), same as above.
  - Contact with a positive: out 14 days (no test required), same as above.

# Health and Safety Committee

- Timelines (Directly from CMC DOH):
  - Contact with a family member of a positive:
    - Family member tested positive, sibling stays home 14, same as above, IF negative test on Day 14 and same as above, return to school.
  - Student A is positive: how long for classmates, teachers, bus: (Nothing more needed for other students, unless exposed, Student A out 14 days).
  - Teacher A is positive: how long for students, other staff: (Nothing more needed for students, unless<sub>31</sub> exposed, Teacher A out 14 days).



# Health and Safety Committee

- When do we shut down the group/location?
  - 2 positives within the same setting, from same person.
  - How long is that group out: 14 days.
- When do we shut down a grade/building?
  - 2 positives within the same setting, from same person.
  - How long are we closed? TBD

# Health and Safety Committee

- ANY SYMPTOM on the checklist:
  - At home:
    - Stay home, go to doctor, IF doctor cleared, return after 24 hours, without symptoms.
    - Stay home, no doctor, 10 days, last 24 hours fever-free without meds AND no other symptoms.
  - In school:
    - Same as above.

# Health and Safety Committee

- Re-entry Form Contents:
  - NO checklist, just a form letter from doctors to return to school: (being created by medical professionals).
  - No Test required, but may occur.
  - Once back at school: no more follow up than normal.
  - Create a pathway to testing for students/staff: Currently working with local hospitals/DOH but nothing yet.



# School Calendar Changes (Option 1: IF Allowed)

## 3 Week Delay of Live School/1 Week of Virtual School: BEST BALANCE

- September 8,9,10,11: Teacher In-Service (at school)
  - Parent/Teacher Meet-n-Greets, computer deliveries, classroom set-ups, hand out face coverings.
- September 14-18: Virtual Instruction (optional to deliver from school).
- September 21: Students and Teachers return for LIVE instruction.
- October: P/T Conferences are VIRTUAL.
- November 4,5,6: In-person school (NO PD or Convention).
- January 15: regular school day (not an in-service).
- February 12: Keep in-service day.
- June 22: Last day of school for students and staff.

# School Calendar Changes (Option 2: IF Allowed)

## 2 Week Delay of Live School/NO Virtual School: BEST for LEARNING

- **September 8, 9,10,11:** Teacher In-Service (at school)
  - Parent/Teacher Meet-n-Greets, computer deliveries, classroom set-ups, hand out face coverings.
- **September 14:** Students and Teachers return for LIVE instruction.
- **October:** P/T Conferences are VIRTUAL.
- **November 4,5,6:** In-person school (NO PD or Convention).
- **January 15:** regular school day (not an in-service).
- **February 12:** Keep in-service day.
- **June 22:** Last day of school for students and staff.



# School Calendar Changes (Option 3: IF Allowed)

## 4 Week Delay of Live School/3 Weeks of Virtual School: BEST for HEALTH

- September 1,2,3,8: Teacher In-Service (at school)
  - Parent/Teacher Meet-n-Greets, computer deliveries, classroom set-ups, hand out face coverings.
- September 9-25: Virtual Instruction.
- September 21-25: Teachers deliver remote instruction FROM school.
- September 28: Students and Teachers return for LIVE instruction.
- October: P/T Conferences are VIRTUAL.
- November 4,5,6: In-person school (NO PD or Convention).
- Jan 15 and Feb 12: Keep in-service days.
- June 18: Last day of school for students and staff.



# What Will School Look Like?

**ALL of the following conditions are applicable and need to be met in order for schools to re-open in ANY capacity:**

1. ALL staff and students will have access to proper PPE and supplies.
2. The necessary number of staff and students will be available for assignments.
3. Daily self-assessments will be completed for each child/teacher before school.
4. It is NOT possible for students to be 6-feet apart from others ALL of the time.
5. Face coverings will be worn by ALL staff and students with the following exceptions:
  - a. During scheduled and supervised breaks.
  - b. In PK/K classes: (unlikely 3-5 year olds can wear them ALL DAY).
  - c. When it has been determined that ALL parties are at least 6-feet apart.
6. The positivity rate of COVID-19 for Cape May County will be less than or equal to 5%.

# CMC DOH Statistics

**District Officials are working with CMC  
Department of Health Officials to determine what  
metrics should be referenced when determining  
options for school operations.**

# Parent Survey #1 Results

- FIRST Choice: (50%) In-Person (5 days)
- SECOND Choice: (26%) Hybrid
  
- HYBRID 1<sup>st</sup> Choice: (47%) 3 Live/2 Virtual
- HYBRID 2<sup>nd</sup> Choice: (33%) 2 Live/3 Virtual
- LAST HYBRID Choice: (20%) 5 half-days of both
  
- KEYS (everyday): (4%)
- NO BUS (everyday): (37%)



# Classroom Sizes

	2020-2021	2019-2020
Preschool	<b>56* (4 sections)</b>	<b>54 (4 sections)</b>
Kindergarten (2)	120*: 7, <b>17-18</b> per class	178: 8, <b>22-23</b> per class
First Grade (6)	178: 8, <b>22-23</b> per class	128: 6, <b>21-22</b> per class
Second Grade (5)	128: 6, <b>21-22</b> per class	142: 6, <b>23-24</b> per class
Third Grade (5)	142: 6, <b>23-24</b> per class	154: 7, <b>22</b> per class
Fourth Grade (4)	154: 7, <b>22</b> per class	159: 7, <b>22-23</b> per class
Fifth Grade (2)	159: 7, <b>22-23</b> per class	159; 7, <b>22-23</b> per class
Middle School (7-7-4)	<b>471</b> students	<b>475</b> students
Total Student Pop. (42)	<b>1396</b>	<b>1398</b>
( ) School Choice Students		

# What Will School Look Like?

## Option 1: LIVE INSTRUCTION ONLY

1. Staff and students return to school, 5 days a week, full days.
2. 12-25 students per class, social distancing in effect when possible.
3. PPE available and wearing of face coverings mandatory.

# What Will School Look Like?

## Option 2: LIVE INSTRUCTION ONLY

1. Staff and students return to school, 5 days a week, full days.
2. 8-20 students per class, social distancing in effect when possible.
3. PPE available and wearing of face coverings mandatory.



# What Will School Look Like?

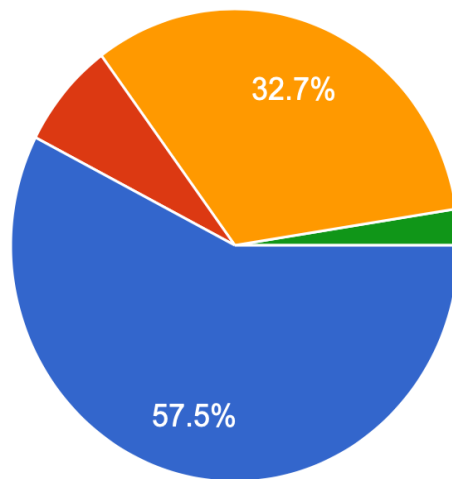
## Option 3: LIVE AND VIRTUAL INSTRUCTION

1. Students In-Person school 2-3 days, Virtual 2-3 days.
2. 8-12 students per class, social distancing in effect when possible.
3. PPE available and wearing of face coverings mandatory.
4. Students will have LIVE ACCESS to teachers on Virtual Days.

# Parent Survey #2 Results

Option 1: Staff and students return to school, 5 days a week, full days, with 12-25 students per class, social distancing in effect when possible, P... available and wearing of face coverings mandatory.

1,055 responses

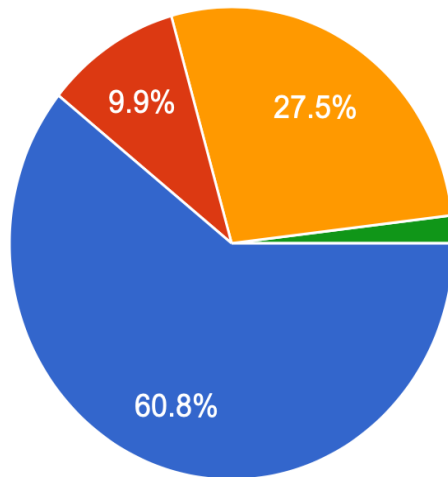


- My child would return to school under the conditions outlined in Option 1 (regardless of how specials/PE are del...
- My child would return to school under the conditions outlined in Option 1 (ONLY if specials/PE are delivered in...
- I would request to have my child receive Full-time Virtual Instruction.
- My child would not be returning to school, nor become a Full-time Virtua...

# Parent Survey #2 Results

Option 2: Staff and students return to school, 5 days a week, full days, with 8-20 students per class, social distancing in effect when possible, P... available and wearing of face coverings mandatory.

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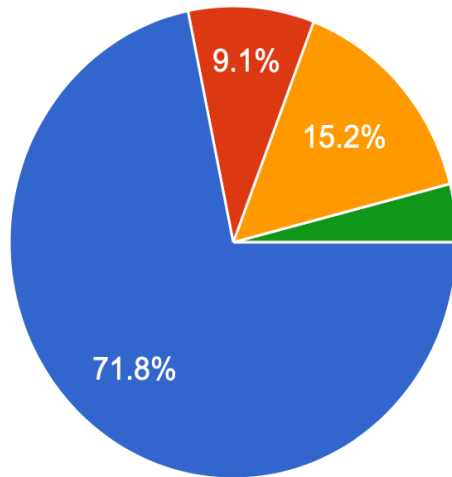
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# Parent Survey #2 Results

Option 3: Students would receive 2 Full days of IN-PERSON Instruction (8-13 students), 3 Full days of a combination of Virtual Instruction/Independent ... safety precautions as listed in Options 1 and 2).

1,055 responses



- My child would return to school under the conditions outlined in Option 3 (regardless of how specials/PE are delivered).
- My child would return to school under the conditions outlined in Option 3 (ONLY if specials/PE are delivered in-person).
- I would request to have my child receive Full-time Virtual Instruction.
- My child would not be returning to school, nor become a Full-time Virtual student.

# Regardless of Options...

1. Face Coverings will be mandatory.
2. Health checklists we use will be CDC/CMCDOH approved.
3. Exposure means: < 6ft, NO face covering, 10 or more minutes.
4. Buses will have more than 12 riders on each run (with face coverings).
5. NO sharing of supplies or materials.
6. Virtual Instruction will be as robust and “in-person” like as we can realistically make it.

# Things Yet to be Determined...

**1. PK Tuition.**

**2. Computer distribution.**

**3. Whether or not Special Education Students attend in-person school 5 days a week.**

**4. IF, we have KEYS, it will exist in some form at ALL 3 Schools.**



# Things Yet to be Determined...

Calendar Changes  
(As soon as we have approval)

Option that **WILL BE** in place  
at the Start of School (based on current data)

**ON or BEFORE August 3**

2020-2021  
Upper Township S.D.  
Re-opening Presentation

July 27, 2020